



HARBOR CREW NEWS

December 17th, 2021

Announcements/Dates

December 23, 2021 – Report Cards Sent Home

December 23, 2021 – Half Day for Students (12:20pm release)

December 24, 2021, through January 2, 2022 – Winter Break

January 6 & 7, 2022 – No School (Three King's Day Observance)

2022-2023 Multi-Magnet Campus Information Sessions: BDJ Middle School (grades 6-8) - 36 Waller St. New London, CT
Wednesday, January 19 - 5:00

1/19/22 5-6pm Community Meal

1/20/22 Harbor Family Engagement Meeting 10 am Virtual, 3:30 in person

1/31/22 U for Youth at MS-SEL CB Jennings Elementary Magnet School

Harbor Elementary School Family Engagement

Zoom links can be accessed by contacting Mrs. Hutton huttonm@newlondon.org or Mrs. Kendra drinkwaterk@newlondon.org.

Next Meeting: (In person and Zoom) January 20



Harbor Spotlight: December 2021 CREW Member of the Month



Glorian demonstrates CREW expectations the moment she arrives at school each day! She is a leader in our classroom, showing her classmates wise choices and helping each member of our community. She is a respectful listener and works incredibly hard on each thing she tries. Glorian loves to learn and tries her best, even if something is tricky! Glorian is caring and playful. She is a friend to all. Congratulations Glorian!

CREW Celebration!



Mackenzie Butler (4th grade)

Her collage (attached) shows attention to detail, great use of materials, and creative decision-making. For this Boat-on-the-water collage, she ripped pages out of old books, chose 2 pages per student and applied watercolor--one page containing colors we find in the water (shades of blue), the other containing colors we find in the sky (shades of yellow). After drying, pages were torn up into strips and glued to another blank sheet of paper. Finally, we cut out shapes from construction paper to create sailboats, clouds, and birds (or islands, suns, etc.). Congrats Mackenzie!

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Mr. Jason Foster, Principal
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Harbor Attendance

We take attendance every day, we look forward to seeing our students each morning. If your child will be absent, please call the school at (860) 447-6040 and let us know. At 9:45am every day automated calls will be sent. If you have any further questions, please check the parent handbook online or reach our school Social Worker, Mrs. Balestracci at balestraccik@newlondon.org



CREW Celebration!



Music Student of The Week:
Josiah -5th Grade, Mrs. Dearborne

Josiah has shown tremendous growth in Music these past few months. He is an excellent dancer, and has a knack for syncopated, "funky" rhythmic patterns on drums that get his peers up and moving! He has a wonderful heart and has become more caring towards his school community. Way to go, Josiah! We're proud of you! 😊

Harbor C.R.E.W.

C = Cooperate
R = Respect
E = Excellent
W = Wise Choices





HB Curricular Highlights:

From 1st Grade:

The first grade is off to a great start. This month in Foundations we continue to explore letters and the sounds they make. We have investigated digraphs and bonus letters to help us become better readers and writers. During reading, we continue to explore poetry and how poets use poetic devices to help readers understand and visualize the reading. During writing we finished *How Writers Work* and have begun to discuss nonfiction writing. Our new Illustrative Math program has focused on missing addends within story problems. Our first graders have been working on CREW behavior to earn PBIS points throughout the school day. Go 1st grade CREW!

Restorative Conversations:

At Harbor, we ask students restorative questions when discussing behavior. These questions strengthen the connection students feel to the school and teach problem solving and empathy. You can also try using them at home.

Thinking about their behavior:

- What happened?
- What were you feeling?
- What was your brain saying?
- Who else do you think was affected by what happened?
- What do you think you need to do to make this better?

When someone has been harmed:

- What happened?
- How did that make you feel?
- What was your brain saying?
- What was the hardest part for you?
- What do you need for this to be better?

Imagine Learning:

The English Language Learners at Harbor school are using a great program online to help them read, write, speak, and listen in English. Imagine Learning is a fun and interactive online program that engages the students in all areas of reading. Through playing games and completing short lessons, students improve foundational skills, and teachers and administrators receive reports on student progress.



HB Calm Classroom:

Is a great program that lets students focus and center themselves for their day. We have received great feedback from classroom teachers who regularly use this program. Teachers are encouraged to utilize this program at the start of the day and after lunch/recess. We also encourage teachers to choose a student ambassador each week that will assist them with implementation. The Harbor Mental Health Team recognizes the contributions of our ambassadors at Town Hall meetings. At December's Town Hall, we practiced the *Heart Calming Strategy*.

HB Family Introduction to Mr. Schulz:

From (Mr. Dave): I am very excited to be joining the Harbor Elementary School family! I look forward to working with you and your child! I am the guest teacher that will be teaching art for the next few weeks until a permanent teacher has been chosen. Since I am new to the New London School District, I thought you might like to know a little bit about me. I have been teaching art/media arts to all levels of students from kindergarten through college for about 15 years and I have been a practicing artist for about 30 years and have exhibited my work all over the country and abroad. I have lived in many different places including New York City, Chicago, Hsinchu, Taiwan, Walla Walla, Washington, Venice, Italy, and Madison, Wisconsin. I like to think of myself as a kind of collector--finding parts of myself in the varied places I have lived. It is my goal to inspire my students to be lifelong learners and to find value in an art practice that can help lead to literacy, self-expression, and wholeness of both individual and community. I look forward to working with your child and helping to celebrate their future success!

