VISION

United in Excellence
Purpose of Tonight’s Workshop:
To share data, information and ideas as well as engage the Board in conversation regarding various operational, educational, and budgetary components related to the fall reopening of schools.

Our collaborative task is to develop three comprehensive plans, PreK-12, to be reviewed by the state of Connecticut by July 24th.

These plans are categorized as follows:
1. Full return of in-person classes
2. Hybrid model; part in-class instruction and part distance learning
3. Full return of Distance Learning
Our Collaborative Development Process

Focus Groups:
These include regular meetings set up with each union’s leadership, with administrators and teachers, with unaffiliated staff, and with families and students.

School Reopening Committees:
Information on how one can elect to serve on a committee will be sent to staff and families on Monday.

Surveys:
Data will be collected from families and from staff, again, starting on Monday.

Communications:
Written communications and virtual coffee hours with parents/families will be available weekly throughout the summer.

Public Updates:
These will be shared regularly during summer Board of Education meetings.
Adapt, Advance, Achieve-Connecticut’s Plan to Learn and Grow Together

- CT State Department of Education
- June 29, 2020
- **Adapt, Advance, Achieve; Executive Summary**

As Connecticut schools plan to reopen, the guidance and considerations outlined in this document are grounded in six guiding principles:

1. Safeguarding the health & safety of students and staff;
2. Allowing all students the opportunity to return into the classrooms full time starting in the fall;
3. Monitoring the school populations and, when necessary, potentially cancelling classes in the future to appropriately contain COVID-19 spread;
4. Emphasizing equity, access, and support to the students and communities who are emerging from this historic disruption;
5. Fostering strong two-way communication with partners such as families, educators and staff and community
6. Factoring into decisions about reopening the challenges to the physical safety and social-emotional well-being of our students when they are not in school.
Guiding Principles

• Safeguarding the health and safety of students and staff;
• Allowing all students the opportunity to return into school full time starting in the fall;
• Monitoring the school, students, and staff and, when necessary, potentially canceling classes in the future to appropriately contain COVID-19 spread;
• Emphasizing equity, access, to support the students and communities who are emerging from this historic disruption;
• Fostering strong two-way communication with partners; and
• Factoring the physical safety, social-emotional well-being, and the mental health needs of our students when they are not in school.
Operational Considerations

• Districts should plan for fall reopening with in-school return for all students, every day.

• Health and safety guidance protocols and infection mitigation strategies will be emphasized:
  
  - Maximize Social Distancing
  - Frequent hand washing/use of hand sanitizer
  - Face coverings that completely cover the nose and mouth
  - Enhanced cleaning/disinfection of spaces/surfaces

• Plan subject to change based on developing health conditions
Classrooms and Buses

CLASSROOMS
- Cohorting
  - Strongly encouraged, Grades K–8
  - Encouraged where feasible, Grades 9–12
- Maximize social distancing
- Facial coverings – mandatory for staff and students during school day when inside the school building
- Frequent handwashing
- Enhanced cleaning

BUSES
- Facial coverings – mandatory for drivers and students
- Monitors encouraged for fall, particularly for younger grades
- Social distancing activated based on COVID community spread
  - No Spread
    Full Capacity
  - Minimal Spread
    Full Capacity, Heightened Health & Safety Protocols
  - Moderate Spread
    Reduced Capacity and Social distancing
Ramping Up, Ramping Down

- **CT data trends positively**: we can plan optimistically for fall reopening
- Districts should prepare plans for **full reopening**
- **Alternative plans should be prepared** (hybrid model with fewer students and enhanced remote learning) in the event of future increases in community spread
- COVID-19 **Community Spread** will determine Ramp Down to promote health and safety regionally and throughout CT
## Planning Categories

1. Priorities
2. Operations
3. Health
4. Containment
5. Academics
6. Family and Student Engagement
7. Career and Technical Education
8. Staffing, Personnel and PPE cost implications
9. Policies, Procedures and Trainings
Operational Planning

1. Facilities
2. Daily operations
3. Classrooms
4. Child nutrition
5. Transportation
Health and Safety

1. Practices
2. Protocols
3. Monitoring
Containment

1. Containment Plans
2. Reclosure and Reopening Plans
1. Cohort groups, assigned to a specific space
2. Reduce class sizes for in-person instruction
3. Designate a location for Distance Learning staff
4. Plan curricular units that cover multi-grade level depths of content
5. Differentiate interventions and enrichments
6. Engage strong community partnerships
Family and Student Engagement

1. Strong relationships
2. Two-way, ongoing communication
3. Mentoring
4. Family education and support
5. Regular feedback on strengths and needs of program and of student's progress
6. Coffee Hours
7. Family/Student counseling and mental health services
8. Family/Student Health Service supports
9. Family/Student Food Service supports
10. Family/Student Internet/connectivity supports
1. Programming for three distinct magnet pathways continues: STEM, Arts, World Education (re: I.B.)

2. Blended models of instruction will be utilized to keep classes cohorted and small.

3. Students will need to be assigned to their own supplies. These must be cleaned regularly.

4. Partnerships with various colleges, community organizations and global schools continue.
1. Covid-19 related policy updates
2. Safety trainings
3. Covid-19 Compliance Liaison
4. Containment rooms
5. Attendance monitoring (students and staff)
6. Response plans for positive cases
### Budget Implications: Operational Needs

<table>
<thead>
<tr>
<th>Added Costs (Estimated)</th>
<th>Added Costs (Estimated)</th>
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<tbody>
<tr>
<td>Face masks</td>
<td>$200,000</td>
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<tr>
<td>Acrylic Guards (staff)</td>
<td>$125,000</td>
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<tr>
<td>Face shields, gowns, gloves</td>
<td>$120,000</td>
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<tr>
<td>Extra cleaning Supplies/Sanitizer</td>
<td>$75,000</td>
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<tr>
<td>Bus monitors</td>
<td>$520,000</td>
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<tr>
<td>Extra custodians</td>
<td>$175,000</td>
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<tr>
<td>Extra teachers (estimated 6-10) based on ratio of 75% in 25% out</td>
<td>$800,000</td>
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<tr>
<td>Technology</td>
<td>$250,000 (EOY funds)</td>
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<tr>
<td>Training</td>
<td>$75,000</td>
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<tr>
<td>Signage</td>
<td>$15,000</td>
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<tr>
<td>Student items/storage</td>
<td>$50.00 pp/ $165,000</td>
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<tr>
<td>Plexiglass guards and dividers (students)</td>
<td>$150,000</td>
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<tr>
<td>Non-Public Nursing increase</td>
<td>$60,000</td>
</tr>
<tr>
<td>Estimated Total</td>
<td>$2,480,000 approximate</td>
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## Budget Implications: Unknowns

<table>
<thead>
<tr>
<th>Added Costs (Estimated)</th>
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<tbody>
<tr>
<td>Labor for space conversions</td>
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<tr>
<td>Touchless apparatus</td>
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<tr>
<td>Makeup Air Unit (NLHS Café) other locations?</td>
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<tr>
<td>Premium costs/Shipping</td>
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<tr>
<td>Food service supplies</td>
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<tr>
<td>Furniture</td>
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<tr>
<td>Paper towels</td>
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<tr>
<td>Water bottles/Water fountain conversions</td>
</tr>
<tr>
<td>Serving line reconfiguration/warming centers</td>
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<tr>
<td>Garbage</td>
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Budget Implications: Unknown

<table>
<thead>
<tr>
<th>Potential Revenue loss</th>
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<tbody>
<tr>
<td>Magnet Tuition (state and sending districts)</td>
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<tr>
<td>Magnet Transportation Grant</td>
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<tr>
<td>Other grants</td>
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## Budget Implications: Assistance

### Potential Supports

<table>
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<th>Potential Supports</th>
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<tbody>
<tr>
<td>CARES Act funding</td>
<td></td>
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<tr>
<td>Increase class sizes as health data permits</td>
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<tr>
<td>Continue to seek and win grants</td>
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<tr>
<td>Curriculum compact/align and share in professional development across district</td>
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<tr>
<td>Engage community partners to enrich our students</td>
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<tr>
<td>Repurpose Harbor School as a Distance Learning/Community Support Hub</td>
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<tr>
<td>Make difficult budget reductions</td>
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<td>Advocate for continued financial support from City and State</td>
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Next Steps

1. Continue to gather feedback throughout July
2. Data collection and review
3. Submit drafted plan to state July 24, 2020
4. Review costs, data and programming needs.
5. Close budget gap (early August)
6. Staffing assignments (early August)