

World History (Fall Semester)

Instructor	Mr. Martin	Phone	860-451-5145
Office	Room 326, NLHS	E-mail	mrhistory@mrhistory.us
Office Hours	After school (activities permitting) and by arrangement		

Text:

Texts as provided – hardcopy and e-texts will be assigned. Supplementary texts will be posted at mrhistory.us.

Description:

The First Semester of World History explores historical events from the founding of the early civilizations of India, China, and Africa to the rise of great ancient empires to the fall of Rome. Our focus will be on satisfying the goals and requirements as outlined.

Goals:

1. Examine the roots of contemporary beliefs, motivations, and activities based on our shared human history.
2. Use examples in world history to illustrate problems in contemporary society.
3. Appreciate the rich and diverse heritage that all humans have inherited from cultures throughout the world and throughout history.

Requirements:

1. Compare and contrast historical patterns over time and space.
2. Trace interactions and connections linking historical situations to each other
3. Identify historical complexity by noting the many influences on any historical situation, yet manage that complexity by analyzing the key processes
4. Observe the differences as the human past is observed through such disciplines as economics, sociology, politics, anthropology, literature, law, and ecology.
5. Write interpretations of the global past that balance the specifics of localized lives with the broad patterns of societal conflict and change.
6. Participate in all aspects of the 'Socratic Seminar'.

Resources:

www.mrhistory.us – Mr., Martin's classroom website

mygradebook.com – official gradebook

snapgrades.net – my personal gradebook

http://www.studyguide.org/socratic_seminar.htm

Evaluation:

Weekly responses to readings

Regular 'RAFTS'

Multimedia projects – choice of several types of media will be available.

Quizzes and tests as needed

Portfolio of work

Humanities – World Studies (Social Studies Component)

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Office	Room 326, NLHS	E-mail	mrhistory@mrhistory.us
Office Hours	After school (activities permitting) and by arrangement		

Text:

Texts as provided – hardcopy and e-texts will be assigned. Supplementary texts will be posted at mrhistory.us.

Description:

This course examines the human experience on a global perspective. We will be examining four major themes this year. Detailed descriptions are appended to the syllabus.

1. First Semester
 - o Exploring human conflict
 - o Exploring our social nature
2. Second Semester
 - o Exploring our spiritual nature
 - o Exploring our moral selves

Goals:

4. Examine the roots of contemporary beliefs, motivations, and activities based on our shared human history.
5. Use examples in world history to illustrate problems in contemporary society.
6. Appreciate the rich and diverse heritage that all humans have inherited from cultures throughout the world and throughout history.

Requirements:

7. Compare and contrast historical patterns over time and space.
8. Trace interactions and connections linking historical situations to each other
9. Identify historical complexity by noting the many influences on any historical situation, yet manage that complexity by analyzing the key processes
10. Observe the differences as the human past is observed through such disciplines as economics, sociology, politics, anthropology, literature, law, and ecology.
11. Write interpretations of the global past that balance the specifics of localized lives with the broad patterns of societal conflict and change.
12. Participate in all aspects of the 'Socratic Seminar'.

Resources:

www.mrhistory.us – Mr., Martin’s classroom website
mygradebook.com – official gradebook
snapgrades.net – my personal gradebook
xxxx – the digital portfolio site we will be piloting this year.
http://www.studyguide.org/socratic_seminar.htm

Evaluation:

Weekly responses to readings
Weekly or biweekly ‘RAFTS’
Multimedia projects – choice of several types of media will be available.
Quizzes and tests as needed
Portfolio of work

Course Schedule:

Topic	Objectives
Exploring human conflict	<i>The students will demonstrate an understanding of the history of humans in conflict and recognize the various levels of meaning behind conflict.</i>
Exploring our social nature	<i>The students will demonstrate an understanding of the human need for social groups, laws, and community. They will analyze modern and historical foundations of family and class systems</i>

Economics

Instructor	Mr. Martin	Phone	860-451-5145
Office	NLHS 326	E-mail	mrhistory@mrhistory.us , martinj@newlondon.org
Office Hours	After school, contingent on activities schedule		

Text:

Thinking Economics - <http://www.thinkingeconomics.com/> for more information

Additional materials provided as needed.

Description:

This is a one semester survey course. In the course of the semester, we will explore microeconomics (individuals, households, and firms) and macroeconomics (states, regions, and nations). The class will combine lecture, reading, online activities, simulations, and other activities to learn, practice, and demonstrate an understanding of economic influences on our lives. Students will also participate in the Stock Market Game.

Goals: This course is designed to allow students to develop the following:

- Understand basic economic principles
- Reinforce economics principles through contemporary economic issues
- Expand the understanding of economic principles
- Develop application of core economic concepts

Requirements:

- Students will follow the lesson plan and sequence in the Learning lab. Thinking Economics allows for customization based on student needs, so students may be on different modules as we progress.
- Participation in the Stock Market Game.
- Students are expected to participate in in-class activities.
- Students are expected to be prepared. Notebooks, pens and pencils, and completed homework or other required materials are an expectation.
- It is strongly recommended that students provide their personal headphones for use in the computer lab.

Resources:

- Computer Lab – students using the lab will be held accountable for their behavior and complying with acceptable use policy. Any abuse of the equipment or violations of use policy will carry significant consequences.
- www.thinkingeconomics.com
- <http://www.smgww.org/>
- <http://www.ncee.net>
- <http://www.wsjclassroom.com/cre/students.html>

Evaluation: Rubrics will be posted on www.mrhistory.us . Student progress and mastery of concepts and content will be assessed through a variety of activities, including but not limited to the following:

- Chapter and Unit Tests
- Writing activities
- In class activities
- Online components
- Assigned worksheets
- Classroom simulations