

Academia Bilingüe de las Artes
Social Studies Curriculum Map
7th Grade

CONTENT	SKILLS	ASSESSMENTS	ARTS INTEGRATION
<p><u>CARTOGRAPHY & MAP SKILLS</u></p> <ul style="list-style-type: none"> ✓ Which is a more accurate representation of the earth – maps or globes? Why? ✓ What types of information can be obtained from maps? ✓ Why did early cartographers divide the earth into a grid system? ✓ Which geographic tool is more useful – a GPS or a compass? ✓ What are the essential parts of any map? 	<p><u>CARTOGRAPHY & MAP SKILLS</u></p> <ul style="list-style-type: none"> ✓ Identify the fundamental differences between maps and globes. ✓ Explain why all maps contain some distortion of the 4 basic properties. ✓ Identify absolute locations using latitude and longitude. ✓ Identify the basic divisions of our planet (hemispheres, continents, oceans). ✓ Perform mental mapping exercises. ✓ Plot coordinates on a grid system. ✓ Distinguish different types of map projections. ✓ Use maps for practical purposes. ✓ Identify the basic parts of a map. ✓ Locate the 7 continents and the four oceans. 	<p><u>CARTOGRAPHY & MAP SKILLS</u></p> <ul style="list-style-type: none"> ✓ Cooperative Learning Experiences (Beach Balls, Maps & Globes project). ✓ Lab activity (Using a Compass I: The Basics) ✓ Tests & quizzes (hemispheres, absolute location, map skills). ✓ Worksheets ✓ Maps (continents & oceans) ✓ Guided practice ✓ Persuasive writing (maps v. globes assignments) 	<p><u>CARTOGRAPHY & MAP SKILLS</u></p> <p>Painting:</p> <ul style="list-style-type: none"> ✓ Transform map into an abstract painting using binary, qualitative, diverging or sequential color schemes. Symbolic images reflecting countries along with accurate placement will allow for viewer to interpret map. <p>Interior Design:</p> <ul style="list-style-type: none"> ✓ Create a grid room to scale using tape to grid actual space. <p>Sculpture:</p> <ul style="list-style-type: none"> ✓ Transform beach balls/bouncing balls into “art” globes. The seven continents and four oceans will be depicted in a manner that conveys a message of global concern, such as, global warming, peace, save the animals, feed the children, etc.). <p>Music:</p> <ul style="list-style-type: none"> ✓ Listen and view National Geographic internet video site music selections from around the world and identify country of origin on map. http://video.nationalgeographic.com/video/player/music/index.htm

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<p><u>ESSENTIAL ELEMENTS OF GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ How does where we live influence how we live? ✓ Does the physical geography of a region determine its culture? ✓ Why have geographers developed the six essential elements of geography? 	<p><u>ESSENTIAL ELEMENTS OF GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Identify and define the six essential elements of geography. ✓ Describe location in absolute and relative terms. ✓ Describe the effects of human modification to the physical environment (desertification, global warning). ✓ Differentiate between human characteristics and physical characteristics. ✓ Define the concept of “region”. ✓ Describe the impact of natural and technological disasters on human and physical systems. ✓ Use tools and technologies available for geographic study. 	<p><u>ESSENTIAL ELEMENTS OF GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Cooperative learning experiences (6 Essential Elements & the Panama Canal) ✓ Lectures & note-taking ✓ Maps, charts and graphs ✓ Atlas Activities ✓ Tests and quizzes ✓ Journal responses ✓ Worksheets 	<p><u>ESSENTIAL ELEMENTS OF GEOGRAPHY</u></p> <p>Landscape Painting:</p> <ul style="list-style-type: none"> ✓ Landscape paintings will be created using the National Geographic Lewis and Clark Online Base Camp site or Photo of the Day archive. The six essential elements of geography will be used to interpret landscapes. <p>Poetry:</p> <ul style="list-style-type: none"> ✓ A poem of student’s choice (Couplet, Haiku, Free Verse) will be written about landscape painting focusing on one of the six essential elements of geography. <p>Graphic Design:</p> <ul style="list-style-type: none"> ✓ A brochure will be created describing the physical and human

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			characteristics of either country, city or region. Pictures, sketches or statements representing chosen location will be incorporated, along with cultural symbols, into the design.

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<p><u>PHYSICAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Why does the physical geography vary from region to region? ✓ How do natural disasters and other physical processes affect man? ✓ What determines the value of our natural resources? 	<p><u>PHYSICAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Define and identify the six aspects of physical geography ✓ Explain the hydrologic cycle ✓ Explain the 3 determinants of climate in any region ✓ Identify natural resources ✓ Define the physical processes that shape the earth's surface <ul style="list-style-type: none"> ✓ Describe the patterns and causes of extreme natural events 	<p><u>PHYSICAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Tests and quizzes ✓ Journal responses ✓ Guided reading and reading comprehension ✓ Cooperative learning experiences ✓ Lectures and note-taking ✓ Worksheets (DRP) ✓ Persuasive writing (Valuing Our Resources assignment) 	<p><u>PHYSICAL GEOGRAPHY</u></p> <p>Relief:</p> <ul style="list-style-type: none"> ✓ Relief in clay contrasting mountains, plains, plateaus and canyons. <p>Watercolor:</p> <ul style="list-style-type: none"> ✓ Watercolor paintings of geographical areas indicating salt water, tropical seascapes and fresh water landscapes depicting lakes and rivers. <p>Music:</p> <ul style="list-style-type: none"> ✓ Listen to sounds of weather and collect “found object” musical instruments that imitate the sounds of weather. Choreograph and record a tape of musical weather sounds. <p>Poetry:</p> <ul style="list-style-type: none"> ✓ Write weather effect poems describing physical elements of weather events.

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			Culinary Arts: ✓ Make ice cream using snow as an ingredient for snow ice cream treats.

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<p><u>CULTURAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ How do economic systems differ in theory and practice? ✓ Does government shape culture or does culture shape government? ✓ What are the essential elements of any culture? 	<p><u>CULTURAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Define and explain the theories of capitalism, socialism and communism ✓ Describe the relationship between supply and demand in a market economy ✓ Identify the important aspects of all cultures ✓ Differentiate between urban and rural environments ✓ Describe transportation and communication networks ✓ Explain global interdependence ✓ Describe different types of governments (monarchy, totalitarianism, democracy, etc...) ✓ Differentiate between anarchy and government 	<p><u>CULTURAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Experiential learning (Supply & Demand Auction activity, Government Role Play activity) ✓ Small and whole group discussion ✓ Lecture and note-taking ✓ Tests and quizzes ✓ Journal responses, persuasive writing ✓ Worksheets (DRP) ✓ Maps, charts, graphs ✓ Guided reading & reading comprehension (non-fiction) 	<p><u>CULTURAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> ✓ Functional Cultural Art The group will choose a functional art form, such as pottery, textiles, metalwork, etc. Then students will explore the typical characteristics of that art form in various cultures. They will research the impact that this art form has on different cultures. ✓ Musical Instruments Research instruments from various cultures. Seek examples from internet sites, visiting musicians, and music teachers/DVDs etc. ✓ Culinary Arts Students prepare specialty foods from various cultures. Visit and/or sample foods from different cultural

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			<p>restaurants downtown. (Thai, Chinese, Italian, etc.) Make connections between traditional foods of a culture and the geographical aspects that region.</p> <p>✓ Dance Students will learn various dances from selected cultures, and perform them.</p> <p>✓ Multicultural Night Conclude unit with a multicultural celebration, displaying the above projects/research, sampling various cultural foods, demonstrating dances. Involve local cultural groups and community members. (such as St. Sophia's Greek Orthodox Church)</p>

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<p><u>LOCAL GEOGRAPHY</u> <u>(WATERFORD & CONNECTICUT)</u></p> <ul style="list-style-type: none"> ✓ How does Waterford’s economy & infrastructure impact its neighboring communities? ✓ How does and understanding of our local community give us a greater appreciation of the complexities world? 	<p><u>LOCAL GEOGRAPHY</u> <u>(WATERFORD & CONNECTICUT)</u></p> <ul style="list-style-type: none"> ✓ Describe the major physical and human systems in our town ✓ Describe the Waterford town government ✓ Identify the major parts of our economy ✓ Explain how local history has shaped our culture ✓ Exhibit an awareness of important current events in the community ✓ Explain how events in Waterford affect the outside world 	<p><u>LOCAL GEOGRAPHY</u> <u>(WATERFORD & CONNECTICUT)</u></p> <ul style="list-style-type: none"> ✓ Maps (Connecticut Counties) ✓ Tests and quizzes ✓ Lectures & note-taking ✓ Guided reading & reading comprehension ✓ Class discussions ✓ Atlas activities & mental mapping exercises 	<p><u>LOCAL GEOGRAPHY</u> <u>(WATERFORD & CONNECTICUT)</u></p>

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<p><u>USA & CANADA</u></p> <ul style="list-style-type: none"> ✓ Does the cultural diversity of the American citizenry strengthen or weaken our country? ✓ Does citizen participation determine the effectiveness of government? ✓ Does economic regional interdependence isolate our economy or strengthen it? ✓ In order for a country to be “united”, must it be uniform throughout? ✓ Can spatial proximity impact the culture of two or more countries? 	<p><u>USA & CANADA</u></p> <ul style="list-style-type: none"> ✓ Describe the USA and Canada in physical and cultural terms ✓ Explain of the concept of regional interdependence within the United States ✓ Analyze American democracy (focus on the election process) ✓ Exhibit an awareness of current events in both the United States and Canada ✓ Explain how the physical geography of the region has shaped the culture (i.e. economies) ✓ Explain how people have changed the physical landscape of the region ✓ Locate all 50 states and their capitals ✓ Locate all ten Canadian Provinces and the 3 Territories ✓ Evaluate the pros and cons of cultural diversity 	<p><u>USA & CANADA</u></p> <ul style="list-style-type: none"> ✓ Maps (USA political, USA physical & Canada political) ✓ Tests and quizzes ✓ Map quizzes (states, provinces, capitals and location) ✓ Persuasive writing assignments (cultural diversity, hate crime legislation assignments) ✓ Expository Writing assignments (economic regional interdependence in the USA) ✓ Lectures & note-taking ✓ Guided reading and response (reading comprehension) ✓ Journal response ✓ Atlas & Almanac activities ✓ Worksheets (DRP) 	<p><u>USA & CANADA</u></p>

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<p><u>LATIN AMERICA</u></p> <ul style="list-style-type: none"> ✓ How have Latin American governments attempted to combat economic inequality in this region? ✓ Why do Latin American governments allow deforestation to take place in the Amazon, in spite of its devastating impact on the environment? ✓ Should limits be placed on immigration and emigration? ✓ What is the driving force behind the economies of Latino countries? ✓ How has Latin America's history influenced modern day Latin America? 	<p><u>LATIN AMERICA</u></p> <ul style="list-style-type: none"> ✓ Identify and locate the major physical features of Latin America ✓ Identify the major cultural features of Latin America ✓ Explain the economic and environmental importance of the Amazon Rainforest ✓ Explain the cultural and economic significance of the Panama Canal ✓ Locate all of the countries in Latin America ✓ Differentiate between the theory and practice of communism ✓ Analyze how Latino governments deal with economic inequality ✓ Examine the importance of significant cultural and political leaders (historic & current) ✓ Explain current events affecting the region ✓ Evaluate Mexican and American immigration policy 	<p><u>LATIN AMERICA</u></p> <ul style="list-style-type: none"> ✓ Tests and quizzes, map quizzes ✓ Lectures & note-taking ✓ Persuasive writing (deforestation, illegal Mexican immigration) ✓ Maps (Mexico, Central America, South America) ✓ Large and small group discussion ✓ Reading comprehension (author bias) 	<p><u>LATIN AMERICA</u></p>

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<p><u>THE FAR EAST</u></p> <ul style="list-style-type: none"> ✓ Is it possible to change human behavior without violating human rights? ✓ Can revolutionary change be made without the use of violence? ✓ Does racism exist in the Far East? ✓ Is cultural diffusion a result of trade or is trade a result of cultural diffusion? ✓ What is the function of art in society? ✓ What impact does religion have on culture? 	<p><u>THE FAR EAST</u></p> <ul style="list-style-type: none"> ✓ Identify the major physical features of the Far East ✓ Identify the major cultural aspects of the Far East ✓ Explain current events affecting the region ✓ Locate all of the countries in the far east ✓ Locate al of the major physical features of the far east ✓ Describe the conflict between Muslims and Hindus in both historical and current terms ✓ Explain the importance of manufacturing on the economy of the Far East ✓ Describe different styles of Far Eastern art and their influences ✓ Explain the causes of overpopulation and current population policies 	<p><u>THE FAR EAST</u></p> <ul style="list-style-type: none"> ✓ Tests, quizzes and map quizzes ✓ Maps (Far East Map, Homeless Bird) ✓ Small and large group discussions ✓ Cooperative learning activity (Population Policy project) ✓ Expository Writing (Gandhi’s India) ✓ Atlas activities & mental mapping activities ✓ Guided reading and reading comprehension (non-fiction) 	<p><u>THE FAR EAST</u></p>

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<p><u>THE MIDDLE EAST</u></p> <ul style="list-style-type: none"> ✓ How does <i>where</i> one lives affect <i>how</i> one lives? ✓ What determines the value of a natural resource? ✓ Why do we study history when examining current events? ✓ Why hasn't there been lasting peace in the Middle East? ✓ Why is the United States' relationship with the Middle East constantly changing? 	<p><u>THE MIDDLE EAST</u></p> <ul style="list-style-type: none"> ✓ Identify & locate the major physical features of the Middle East ✓ Identify the major human features of the Middle East ✓ Locate all of the countries and major cities within this region ✓ Examine current events affecting the region ✓ Identify & describe the major religions of the region ✓ Describe the Israeli-Palestinian conflict (in both historic & current terms) ✓ Define "terrorism" ✓ Explain why groups of people use terrorism to accomplish their goals ✓ Explain the roots of anti-American sentiment in the region ✓ Describe U.S. foreign policy in the region 	<p><u>THE MIDDLE EAST</u></p> <ul style="list-style-type: none"> ✓ Tests, quizzes and map quizzes ✓ Maps (Middle East Map) ✓ Small and large group discussions ✓ Persuasive Writing (Israeli-Palestinian Conflict) ✓ Cooperative learning experiences ✓ Guided reading and reading comprehension (non-fiction) ✓ Debates 	<p><u>THE MIDDLE EAST</u></p>

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<p><u>THE AFRICAN CONTENT</u></p> <ul style="list-style-type: none"> ✓ Did the end of apartheid mark the end of racial segregation in Sub-Saharan Africa? ✓ Why has HIV spread so much faster in Africa than other parts of the world? ✓ If there is enough food in the world to feed everyone, why has famine plagued Africa? ✓ How does <i>where</i> one lives shape <i>how</i> one lives? 	<p><u>THE AFRICAN CONTENT</u></p> <ul style="list-style-type: none"> ✓ Locate all 52 African countries ✓ Identify and locate the major physical features in this region ✓ Evaluate the physical and cultural causes of famine ✓ Differentiate between northern Africa and Sub-Saharan Africa ✓ Explain the effects of imperialism on African culture ✓ Examine the role of important political/cultural leaders in Africa (histories and current) ✓ Describe the impact of the HIV crisis in Africa ✓ Explain how third world countries struggle to compete in our global economy 	<p><u>THE AFRICAN CONTENT</u></p> <ul style="list-style-type: none"> ✓ Maps (political & physical Africa) ✓ Debates (current events) ✓ Tests, quizzes and map quizzes ✓ Independent & group research ✓ Persuasive Writing (limited or unlimited Foreign Aid for HIV Crisis) ✓ Guided reading, guided practice (non-fiction) ✓ Small and large group discussions ✓ Lectures & note-taking ✓ Atlas activities (map skills) ✓ Journal responses 	<p><u>THE AFRICAN CONTENT</u></p>