

## **Mission-Goals-Objectives**

### **Philosophy – Mission - Goals**

#### **Philosophy**

The New London Board of Education shall work with staff, parents and community members in developing and reviewing its Mission Statement, annual goals, long-range plan and student outcomes and shall be guided by the tenets contained in the following “Mission Statement.”

#### **Mission Statement**

The New London Public Schools shall provide an equitable, relevant and quality education which enables students in a diverse community to make a responsible impact on society. It shall maintain a coordinated K-12 program designed to improve academic achievement and lead students to reason, solve problems, be creative, to become lifelong, self-directed learners who are knowledgeable about the world and their place in it.

This will be accomplished through shared involvement of home, school and community which develops, nurtures and reinforces the success of all who are part of the educational process.

## Mission-Goals-Objectives

### Philosophy – Mission – Goals (continued)

#### Annual District Goals for 2004-2005

**1. Literacy**

All students will achieve age appropriate levels of literacy through a rigorous and supportive set of learning activities.

*How will we know that students have achieved an appropriate level of literacy?*

**2. Science/Mathematics**

All students will master the skills and acquire the knowledge needed to function in the 21<sup>st</sup> Century economy reflecting our District curriculum standards and the Connecticut Frameworks.

*How will students demonstrate their mastery?*

**3. Assessment Task Force**

Given the consistently low scores on the CMTs, the CAPT, PSATs, SATs and in AP courses, the district needs a special action-oriented group to develop and implement a plan to link instruction, curriculum, and student engagement to regular and meaningful assessment.

*How do we prepare our students for becoming adept at assessment, including self-assessment?*

**4. The Arts**

The Arts will play a consistent part in the learning activities of all students.

*How will we measure the impact of the Arts on the overall achievement of students?*

**5. School Climate**

Students will be expected to learn in a climate that is safe, respects their cultures, and is focused on student achievement.

*How will the school climate be measured? How will students and families be participants in developing a positive school climate?*

**6. Facilities**

School facilities, including playgrounds and sports fields, must be organized and maintained to promote maximum student achievement.

*How do we measure appropriateness of our facilities?*

**7. Finances**

Public and grant funds must be sought and properly allocated to maximize student achievement.

*How can we determine that our financial resources are efficiently utilized to meet the needs of our students and ensure positive strides in accomplishing these goals?*

**8. Family Involvement**

Student achievement is dependent upon the involvement, cooperation, and support of the families of students.

*How can we attract and maintain the necessary level of involvement of the family members of the students?*

## **Mission-Goals-Objectives**

### **Philosophy – Mission – Goals (continued)**

#### **Outcomes For Student Learning**

At the conclusion of their primary and secondary or equivalent education, students should have achieved the goals below.

1. Students will be able to comprehend and understand ideas and arguments to a degree that allows the individuals to use them. This requires students to read with understanding, communicate effectively in speech and writing, and critically analyze different arguments and options.
2. Students will be able to use numbers to calculate, measure, and estimate as means of solving quantitative problems. Students will understand the concepts, relationships, and logic embedded in mathematical thought.
3. Students will understand the basis for consensual democratic government, demonstrate a respect for its processes, and appreciate the restraints and obligations incumbent on a citizen.
4. Students will possess a basic scientific understanding of the physical and biological world in which they live, gaining an appreciation of the delicate balance between humankind and the ecosystem.
5. Students will understand the splendor, creativity, and diversity of humankind's cultural heritage in terms of artistic, literary, musical, and other expressionistic treasures of civilization.
6. Students will be able to relate today's world to its political, cultural, economic, religious, philosophical, and scientific and technological history.
7. Students will conduct themselves decently in their relations with others; that is, with fairness, generosity, and tolerance.
8. Students will acquire the skills necessary for continued learning through their lives; that is, students will be facile problem-solvers, able to comprehend and analyze problems or questions, acquire new knowledge, understand human values and feelings, and think creatively.

## **Mission - Goals - Objectives**

### **Philosophy – Mission – Goals**

#### **Outcomes For Student Learning (continued)**

9. Students will understand, value, and practice those behaviors that are likely to maximize their mental and physical health.
10. Students will have the ability to make informed career choices and have the skill and knowledge required for success in either meaningful employment or entry into post-secondary education.
11. Students will be aware of the role of technology in society, will be skilled in the use of calculators and computers, and will be able to apply technology to solving real problems.

Legal Reference: Connecticut General Statutes

10-220 - Duties of boards of education

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## Community Relations

### Public Information Program

The New London Board of Education desires that all members of the community be kept wholly informed on the affairs of the New London Public Schools. The following media will be utilized regularly and consistently by the Board acting through the Superintendent of Schools:

1. Newspapers
2. Letters to parents on special topics
3. Annual reports
4. Messages in school bulletins
5. Public meetings
6. Local access Channel 21
7. The District's website, newlondon.org
8. Others

All staff members are urged to communicate to parents, in particular, and the public, in general, the aims, objectives, and accomplishments of the New London Public Schools. Personal contact between employees and the public is the most effective agency for the establishment of a good public attitude toward the schools and the best hope for securing their support. Courtesy and understanding shall be shown in all circumstances to parents or patrons of the schools.

It is the responsibility of each Board member, as well as each employee of the district, to exercise care when answering questions about the public schools. Individuals should answer questions only when they have full and complete understanding of the point about which they have been asked. If the employee or Board member is not prepared to answer accurately and fully, he/she should refer the inquirer to a staff member who would have the appropriate information.

All school personnel and Board members are encouraged to be informed on Board of Education policies and programs in order that they may better advance public understanding of the schools.

Legal Reference:            Connecticut General Statutes  
                                  1-13 Making of reproductions  
                                  1-14 "Certified copy" defined. Evidence.  
                                  1-16 Reproductions  
                                  1-17 Reproductions to serve purposes of originals  
                                  1-212 Copies of public records, fees.  
                                  1-225 Meetings of government agencies to be public. Recording of votes.  
                                  Schedule and agenda of meetings to be filed. Notice of special meetings.  
                                  Executive sessions.  
                                  10-220 Duties of boards of education.

Policy adopted:            August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Communication with the Public**

#### **Parent Involvement**

The New London Board of Education (Board) recognizes that the education of students is a responsibility it shares with parents and the community. In this policy the word “parent” also includes guardians and other caregivers involved in supervising the child’s schooling.

The Board believes, as research demonstrates, that meaningful involvement of parents improves academic performance, student behavior, and attendance. Moreover, we understand that although parents are diverse in culture, language, and needs, they all share the Board’s commitment to the educational success of their children.

To this end, the Board supports the development, implementation, and regular evaluation of a parent involvement program in each school, which will involve parents at all grade levels in a variety of roles. Parent involvement initiatives in the school system will accommodate diversity, be flexible and creative, promote effective two-way communication, and offer opportunities for all parents to participate.

The Board also supports professional development opportunities for staff members to enhance understanding of effective parent involvement strategies and recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Pursuant to federal law, at an annual meeting each academic year, all parents will have the opportunity to participate in the design and development of parent involvement programs for the next school year.

In addition to the required annual meeting, at least one additional meeting shall be held for all parents. This meeting shall be used to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to bring parent comments, if they are dissatisfied with the school’s Title I program, to the district level.

## **Community Relations**

### **Communication with the Public**

#### **Parent Involvement** (continued)

The parents of children identified to participate in Title I programs shall receive from the school principal or his or her designee an explanation of the reasons for the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities will be provided for the parents to meet with the classroom teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of their children at home.

Each school in the district shall jointly develop with parents a "School-Parent Compact" outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting Connecticut and district standards.

The "School-Parent Compact" shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling all students to meet Connecticut's and the district's academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extra-curricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with as a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

## **Community Relations**

### **Dissemination of School Sponsored Information**

Any material of a school public relations nature which is to be printed or otherwise reproduced for general distribution in the community shall be first referred to the New London Board of Education or its authorized representative, the principal at the building level, directors of specific programs, or the Superintendent of Schools at the district-wide level.

## Community Relations

### Fund Raising/Advertising and Promotion

- I. The New London Board of Education (Board) recognizes that public schools should maintain careful controls on the way in which students are exposed to materials and announcements other than those directly related to school sponsored programs and activities. The Board has a clear responsibility to protect students and their families from exploitation by private, public, and religious interests.

There are situations, however, when judicious dissemination of information to students about community activities and sales of school related products is warranted. Each situation requires individual consideration and the judgment of the building Principal must be the decisive factor.

It is the policy of the Board that except as otherwise approved by the Superintendent, the students, the staff, or the facilities of the New London Public Schools shall not be used to advertise or promote commercial, organizational, cultural, religious, or other non-school interests. The circumstances under which the Superintendent may make exceptions are defined below.

1. In the case of colleges, universities, armed services agencies, trade schools, and businesses, access to students in grades 9-12 for the purpose of providing them occupational information is encouraged if the approved activity is consistent with and/or adheres to policies and regulations.
2. Vendors on school premises for a school purpose—such as a commercial photographer taking class pictures—may advise students by means of a card, brochure, or other appropriate device.
3. High school games and other school events may be broadcast by radio and TV stations even though the broadcast is commercially sponsored.
4. Schools may use instructional aids furnished by private sources if the advertising content is reasonably understated and does not detract in any way from the educational value of the material provided.
5. Schools may cooperate, through announcements and distribution of program material, with a town agency or a non-profit organization that benefits students and their families if such cooperation will not interfere with the school program.
6. Building principals may allow limited advertising on extracurricular schedules and programs and develop commercial brochures to defray the cost of interscholastic sports. Advertisements may also be used to meet the costs of yearbooks.

## Community Relations

### Fund Raising/Advertising and Promotion (continued)

7. Building principals may allow fund-raising and charity drives if such activities do not represent sectarian interests and do not interfere with the school program.
8. Public acknowledgement and recognition of contributions to the improvement of school programs and facilities is not only permissible but encouraged.
9. Schools may allow vending machines that display advertisements.
10. The Superintendent may allow additional exceptions for Adult Education programs where appropriate.

It is the responsibility of the Superintendent to refer to the Board all advertising issues not covered by one of the exceptions delineated above.

Under no circumstances may students or staff be employed under school auspices for house-to-house canvassing.

Under no circumstances may materials advertising gambling, tobacco products, alcohol, or related business concerns be disseminated in the New London Public Schools.

Disapproval of a request to the Superintendent may be appealed to the Board.

- II. Students must be protected from possible exploitation in advertising or promoting interests of any non-school agency or organization. Within that context:
  1. Schools may cooperate in furthering the work of any non-profit community-wide social service agency; provided that such cooperation does not restrict or impair the educational program of the schools.
  2. The schools may use films or other media materials which include commercial messages providing such materials can be justified on the basis of their educational values.
  3. The Superintendent may, at his/her discretion, announce or authorize to be announced, any lecture, play, film, or other community activity with educational value.
  4. The schools may, upon approval of the Board of Education, cooperate with any agency in promoting activities in the general public interest, and which promote the education and the best interests of students.

## Community Relations

### Fund Raising/Advertising and Promotion (continued)

5. No advertising material may be posted or distributed to students which, in the opinion of school authorities, would contribute to the personal gain of an individual, business, or company except as follows:
    - a. Educational material used by staff for educational purposes.
    - b. Samples, calendars, supply catalogs, etc., distributed to staff for examination, testing or review or routine classroom use.
- III. Where fund-raising activities or charity drives for third parties are authorized by the Board, the following conditions shall prevail:
1. Announcements for distribution and notices for posting in the schools must first be submitted to the Superintendent of Schools for authorization.
  2. Materials, when allowed, shall be made available to students only before the official opening and after the official close of the school day. They shall be made available in the office of the Principal or other designated area. The Principal may make general announcements to the effect that the materials are available.
  3. Official school time will not be used for the purpose of planning or implementing fund-raising activities or charity drives.
  4. The work of handling and accounting for the materials of fund-raising activities or charity drives will be the responsibility of the agency or group sponsoring the activity, not the responsibility of the school or staff.
  5. All requests for fund-raising activities or charity drives must be renewed annually.

## **Community Relations**

### **News Media Relationships**

The New London Board of Education recognizes that the New London Public Schools are public institutions serving the educational needs of the community and that it is important that the public be informed of activities which take place in the public schools.

The Board also realizes that the teaching – learning environment in the public schools must be such that learning may take place with little, if any, distraction from the educational process.

Additionally, the Board recognizes that it has legal and ethical obligations inherent in its relationship with students, parents, and guardians. These obligations require the protection of students from exploitation, embarrassment, and disruption which may result from exposure of students to representatives of the news media in the public school setting.

Therefore, the Board authorizes the following procedures:

1. Media access to school activities, programs, or events open to the public which are of a district-wide nature or which pertain to established school district policy is the responsibility of the Superintendent of Schools or his or her designee.
2. Media access to school programs, activities, or events open to the public which pertain to only one school or program or to an organization of one school or program is the responsibility of the Principal, and, where applicable, the Director, or his or her designee, of that school or program.
3. Representatives of the media wishing to cover a public school program, activity, or event, are, (except for athletic contests and other events where media coverage is traditional), requested but not required to discuss the coverage in advance with the appropriate administrator. News media personnel who intend to photograph, broadcast, or record for broadcast student activities shall provide appropriate identification to the school administrator, if requested, prior to access. Through this means, it is anticipated that any concerns of either the media representative or the applicable administrator can be amicably resolved. Only news media personnel employed by a newspaper, radio or television broadcasting company, or personnel of a recognized student news medium assigned to cover the activity shall be permitted to photograph, broadcast, or record for broadcast, such activity.
4. Requests by media representatives for media access to school facilities under circumstances where other members of the public are not entitled to such access without permission shall be the responsibility of the Superintendent of Schools or his or her designee.

## Community Relations

### News Media Relationships (continued)

If, in the judgment of the Superintendent of Schools or the Principal/Director, the presence of any media person causes such a disruption that orderly conduct of school business becomes infeasible, access by that media person to the school premises may be limited to the extent necessary to remedy the disruption.

Legal Reference: Connecticut General Statutes

1-226 Recording, broadcasting or photographing meetings

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## Community Relations

### Access to Information

#### Procedures for Accessing Information

It is the policy of the New London Board of Education to comply with the Freedom of Information Act, Connecticut General Statutes 1-210, et. seq.

The Board's policy pertaining to the access of information shall be administered according to the following guidelines.

1. The Board grants discretion, within all applicable statutes, to the Superintendent for implementation of this policy.
2. Any information covered by Section 1-210 that is readily available in the format in which it is requested will be supplied by the Superintendent or his or her designee for inspection and/or copying by the person or group making the request. A reasonable fee may be charged for the cost of reproducing requested information.
3. According to statute, the following records may not be disclosed:
  - a. Preliminary drafts or notes
  - b. Personnel or medical files
  - c. Information to be used in a prospective law enforcement action if prejudicial to such action
  - d. Records pertaining to such action
  - e. Test questions, scoring keys, and examinations
  - f. The contents of real estate appraisals, engineering or feasibility studies made relative to the acquisition of property
  - g. Records, reports, and statements of strategy, or negotiations with respect to collective bargaining
  - h. Student records covered by privacy law
  - i. And any other records, documents, or materials deemed confidential by the courts or FOI Commission.
4. Appeal process:

Any individual or organization denied access to information by the Superintendent or his or her designee may appeal this denial to the Board of Education. A request for reconsideration shall be directed in writing to the Superintendent who will bring the item before the Board as a whole. The petitioning organization or individual may present relevant information to the Board.

Legal Reference: Connecticut General Statutes  
1-210 Access to public records. Exempt records

Regulation approved: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## Community Relations

### Videotaping of Staff/Students

Videotaping and filming of school district employees and/or students is subject to the following procedures:

1. The exclusive rights for any videotape or film and the soundtrack thereof produced by the school district shall be its exclusive property unless other prior written agreements are made.
2. Signed consent forms must be obtained from the Building Principal and participating employees before videotaping or filming is begun. A signed consent form must be obtained from the lawful custodian of each student who is identifiable as such from the lawful custodian of each student who is identified or made a primary subject on camera.
3. The consent form is available from the Principal's office. After a form is signed, it should be sent to the Principal and a copy given to any of the participants if requested.
4. Film or videotape of a district employee or student shall not be used for any purpose other than the purpose set forth.
5. School district productions shall not be duplicated without the consent of the Superintendent or his or her designee.
6. Commercial distribution of videotapes or films produced by the school district is not permitted without an appropriate signed consent form and the approval of the Superintendent of Schools and the Board of Education.
7. This policy does not apply to local news media representatives in performance of their routine duties as reporters. The policy also does not apply to employees or pupils who are filmed or videotaped during voluntary appearances in public or for use in their own classroom.

(cf. 1112 News Media Relationships)

(cf. 5125 Student Records)

(cf. 6145.4 Student Performances)

Regulation approved:

August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

(To be printed on school letterhead)

Dear Parent,

Students must have the permission of their parents or legal guardians before they may be individually interviewed or photographed by representatives from the media. We appreciate your cooperation in this matter. While we like to be as open to the media as possible, we also respect each student's right to privacy guaranteed by the "Family Education Rights and Privacy Act of 1974." Please return the form below to your child's teacher so that it can be kept on file.

Sincerely

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Principal

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**Parental Consent for Interview/Photograph by Media of a Student**

**Enrolled in the New London Public School System.**

I do hereby grant permission for my child \_\_\_\_\_ (*name*) \_\_\_\_\_ to be interviewed/photographed by a journalist/photographer/cameraman from (*news service*) \_\_\_\_\_ on \_\_\_\_\_ (*date*) \_\_\_\_\_ at \_\_\_\_\_ (*location*) \_\_\_\_\_ School in an activity that is being coordinated by New London Public Schools.

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(*Parent/Guardian Signature*)

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(*Date*)

**Employee Consent for Interview/Photograph/Videotape by Media**

I do hereby grant permission to be interviewed, photographed and/or videotaped by a member of the news media on \_\_\_\_\_ at \_\_\_\_\_ School with  
*(date)*  
regard to an activity that is being conducted by \_\_\_\_\_.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print name

\_\_\_\_\_  
Date

## **Community Relations**

### **Memorials for Deceased Students or Staff**

From time to time there may be a desire to honor a deceased student or employee of the District. Any individual or group considering honoring a deceased member of the school community shall place their request in writing and submit their request to the building Principal who will consult with the family of the deceased, as well as the Superintendent. A recommendation shall be made to the Board, which must approve all such requests.

It is strongly recommended that such memorials be in the form of a scholarship or living memorial, such as a tree. This living memorial may be marked with a permanent stone and plaque indicating the name and relevant information of the person to be memorialized. Other types of memorials may be considered for approval, using the same process indicated above.

## **Community Relations**

### **Relations with Parent Organizations**

Representatives and members of the various parent-teacher associations and organizations shall in all circumstances be treated by the Board of Education and school employees as sincerely interested friends of the schools and staunch supporters of public education in New London.

Staff members shall be encouraged to participate actively in the program of any parent-teacher association and organization identified with their buildings.

Among the many services which such associations can offer, the Board of Education especially endorses support for volunteer programs in our schools.

## Community Relations

### Visitors to Schools

The New London Board of Education encourages and welcomes all visitors into the New London Public Schools. The Board especially urges all parents to take time and visit as often as possible.

The safety and well being of our students and staff must be maintained at all times during the school day. Our students and staff must be safe and secure from unauthorized individuals, from those that may be potentially harmful, or from individuals who may have been legally restricted from unauthorized visits with children. In order to ensure interesting and orderly visitations, and to provide a safe environment, visits will be made in accordance with the following guidelines:

1. Visits should be scheduled with the school in advance, whenever possible, to coincide with a topic of interest and to avoid the disruption of classroom instruction or testing.
2. All visitors shall report to the office upon entering any school building, and proper identification will be shown upon request. A visitors' log will be kept in every school. The Principal or his or her designee shall issue a pass to all visitors.
3. The Principal or designee may arrange for a classroom visitation, if possible, and shall introduce the visitor to the classroom teacher.
4. Teachers shall not admit unauthorized visitors into classrooms for safety reasons, at any time.
5. Visitors shall not interfere with ongoing classroom teaching in any way. Teacher conferences may be scheduled to answer any specific questions with individual teachers.
6. School Principals or designees may exclude individuals who may be suspected of being disruptive or those who may be involved in any illegal activity. Any staff member is authorized to request such individuals to leave school property.
7. Individuals who do not leave upon request will be considered trespassers and subject to police action.
8. The Superintendent of Schools shall ensure that bilingual signs are placed on all entry doors to school buildings. The signs shall indicate that all visitors must report to the Main Office.
9. The Principal or his or her designee shall have complete authority to exclude from the school premises any persons whom he or she has reason to believe are disrupting the educational programs in the classroom or in the school, are disturbing the teachers or students on the premises, or whom the Principal believes are on the premises for the purpose of committing an illegal act.

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Staff Participation in Community Activities**

The Board of Education encourages staff members to become active participants in the activities of the community in which they live so long as these activities do not interfere with their responsibilities as school district employees. This involvement provides a community with better understanding of educational programs and gains support of better education for every student. Such activity, however, is not required for initial or continued employment or advancement.

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Political Activities of School Employees**

School employees are encouraged to assume full responsibilities as citizens of a democracy.

### **Performance of Civic Duties by Employees**

Employees should perform their civic duties commensurate with democratic ideals. These duties may include:

1. Voting and taking an interest in current social, political, and economic issues.
2. Exercising democratic rights and responsibilities shared with other citizens. These rights and privileges may include:
  - A. Electioneering for candidates.
  - B. Accepting positions in political campaigns.
  - C. Holding an office in a political party organization.
  - D. Serving as a delegate to political party conventions.

### **Individual Responsibility in Participating in Political Functions**

Employees engaging in political activities shall:

1. Realize their obligation to their work as educators.
2. Help others understand that employee opinions and actions are expressed as individuals and not as representatives of the educational institution.
3. Engage in no political activities on school premises during school hours.

Legal Reference: Connecticut General Statutes  
 7-421 Political activities of classified municipal employees.  
 7-421b Limitation on restriction of political rights of municipal employees.  
 10-156e Employees of boards of education permitted to serve as elected officials; exception.

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
 New London, Connecticut

## **Community Relations**

### **Public Complaints**

The Board of Education welcomes comments and suggestions for improvement from the citizens whom it serves. Constructive criticism of the schools is welcome whenever it is motivated by a sincere desire to improve the quality of the educational program or to allow the schools to do their tasks more effectively. However, the Board has confidence in its professional staff and desires to support their actions in order that they be free from unnecessary, spiteful or negative criticism and complaint. Therefore, whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will promptly be referred to the school administration for study and possible solution.

Since individual Board members have no authority to resolve complaints, other than by formal Board action, Board members shall refer persons making complaints about the schools to the most immediate level at which the problems can be resolved and, as may be necessary, through lines of organization to the Superintendent of Schools. The Board expects that the administration will develop a procedure for receiving complaints courteously and that it will take steps to make a proper reply to the complainant. Follow-up shall be in the form of a written memorandum to the Board members.

Anonymous complaints provide no avenue for response or redress of the complaint. Therefore, it is the policy of the Board that such complaints will not be pursued. An unsigned complaint will not be read or acted upon at any meeting of the Board and anonymous telephone complaints will not be brought to the Board by any individual Board member, administrator or other District employee. The administration will not act on any anonymous complaint.

Parents should be made aware of the proper channels of communication and appeal. Complaints for which specific resolution procedures are provided shall be directed through those channels. The decision of the Principal regarding a student must include notice to the parents of the next step of appeal. Any appeal from the decision of the Superintendent to the Board shall be in writing and signed.

Complaints should be resolved at the lowest possible level of authority. If the complaint cannot be resolved at the building level, either party is encouraged to bring the matter to the attention of the Superintendent of Schools.

If all other remedies have been exhausted and a complaint cannot be satisfactorily resolved, the complaint may be appealed to the Board of Education. No appeal will be heard by the Board and no charges or accusations against an employee will be investigated unless the accusations are reduced to writing, signed by the party making the complaint, and presented to the Board through the Superintendent.

## Community Relations

### Public Complaints (continued)

The Board will not consider or act upon complaints that have not been explored at the appropriate level or complaints for which specific resolution procedures have been established that do not include Board review. If the Board decides to hear the complaint, the Board shall make a decision which shall be sent to all interested parties. The Board's decision is final.

Upon receipt of a written petition signed by one percent of the voters or fifty voters, whichever is greater, the Board of Education shall hold a public hearing on any question specified in the petition within three weeks of receipt of the petition.

### Challenged Material

A procedure for processing and responding to criticism of approved materials shall be established and followed. This procedure shall include a formal, signed complaint of standard format and an appointed committee to re-evaluate the material in question.

In all cases, the decision to retain or reject shall be made on the basis of whether the material represents values of interest and enlightenment of all student in the community, whether circumstances are realistically dealt with, and whether the material has literary or social value. Factual material shall be included in all instructional material collections.

Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, and books or other reading matter of sound factual authority shall not be proscribed or removed from library shelves or classrooms because of partisan, doctrinal approval or disapproval.

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 6144 - Controversial Issues)

(cf. 6161 - Equipment, Books, Materials: Provision/Selection)

Legal Reference:        *Keyishian v. Board of Regents* 385 U.S. 589, 603 (1967)  
                              *President's Council, District 25 v. Community School Board No. 25* 457 F.2d  
                              289 (1972), cert. denied 409 U.S. 998 (1976)  
                              *Minarcini v. Strongsville City School District*, 541 F. 2d 577 (6th Cir. 1976).  
                              *Board of Education, Island Trees Union Free School District No. 26 v. Pico*,  
                              457 U.S. 853 (1982).  
                              Academic Freedom Policy (adopted by Connecticut State Board of Education,  
                              9/9/81).  
                              Connecticut General Statutes  
                              10-238 Petition for hearing by board of education.

Policy adopted:        August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Relations Between Public and School Personnel**

#### **Conduct on School Property**

The Board of Education expects mutual respect, civility and orderly conduct among all individuals on school property or at school events. District staff will treat parents and other members of the public with respect and expect the same in return. The Board is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school/district grounds.

This policy promotes mutual respect, civility and orderly conduct among Board members, district employees, parents and the public. It is not intended to deprive any individual of his or her right to freedom of expression, but only to maintain to the extent possible and reasonable, a safe, harassment-free environment for students and staff.

In the interest of presenting Board members and District employees as positive role models to the students as well as to the community, the Board encourages positive communication and discourages volatile, hostile or aggressive actions. The Board seeks public cooperation with this endeavor.

Based upon the above, the Board expects that no person on school property or at a school event shall:

1. Injure, threaten, harass or intimidate a staff member, Board member or any other person;
2. Damage or threaten to damage another's property;
3. Damage or deface District property;
4. Violate any Connecticut law or town/city ordinance;
5. Smoke or otherwise use tobacco products;
6. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs, or possess dangerous instruments or weapons;
7. Impede, delay, or otherwise interfere with the orderly conduct of the District's educational program or any other activity occurring on school property;
8. Enter upon any portion of the school premises at any time for purposes other than those which are lawful and authorized by the Board;
9. Operate a motor vehicle in a risky manner or in violation of an authorized District employee's directive; or
10. Violate other District policies or regulations or an authorized District employee's directive.

## Community Relations

### Relations Between Public and School Personnel

#### Conduct on School Property (continued)

Any individual who disrupts or threatens to disrupt normal school or office operations or school-sponsored activities; threatens the health and safety of students or staff; willfully causes property damage; uses loud or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on District property, will be directed to leave the premises by a member of the administrative staff or his or her designee. The Superintendent or his or her designee may recommend, to the Board of Education, the exclusion of the spectator at future sponsored or approved activities.

Upon the recommendation of the Superintendent, the Board shall cause a notice of exclusion at District sponsored or approved activities to be sent to the spectator involved. The Superintendent or his or her designee shall advise the spectator of the District's right to exclude the individual from District activities and events for the duration of the exclusion. If the spectator disobeys school officials and the District's order, law enforcement authorities may be contacted and requested to remove the spectator. If a spectator has been notified of exclusion and thereafter attends a District sponsored or approved activity, the spectator shall be advised that his or her attendance will result in prosecution. The District may seek to obtain a court order to bar the individual from future District sponsored or approved activities.

(cf. 1110.1 - Parent Involvement)  
(cf. 1250 - Visits to Schools)  
(cf. 1312 - Public Complaints)  
(cf. 1330 - Use of School Facilities)  
(cf. 6145.71 - Use of Alcohol by Adults)

Legal Reference:        Connecticut General Statutes  
                              1-225 Meetings of the government agents to be public.  
                              1-232 Conduct of the meeting  
                              10-221 Boards of education to prescribe rule(s), policies, and procedures.  
                              10-238 Petition for hearing by board of education.  
                              10-239 Use of school facilities for other purposes.  
                              53a-185 Loitering in or about school grounds: Class C misdemeanor.

Policy adopted:        August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Student Performances**

While the Board recognizes that worthy and appropriate educational values accrue from public participation in civic and community affairs, it shall be the policy of the New London public schools to place the academic schedule of the student first in its consideration of such participation.

Instructors shall be permitted to provide students for public performances when such performances contribute to the educational process and objectives of that particular class and when it does not interfere with other scheduled activities or classes within the school.

1. All performances involving the use of students shall be approved by the building Principal.
2. The extended use of one particular group should be discouraged.
3. Students participating in a performance shall conduct themselves in a manner appropriate for their age and in such a way as to bring credit to their school.

## **Community Relations**

### **Public Performances by Students**

Students, with the Principal's permission, may participate in the following local public events:

1. Events sponsored by the schools. Educational events in which the school serves as host shall have priority in scheduling appearances.
2. Community functions in the interests of the school, such as those originated by a PTA/PTO or other parent groups.
3. Noncommercial civic occasions of local, state or national interest.
4. Events that are primarily patriotic in nature, such as Veteran's Day.
5. Charity benefit activities provided such activity has been specifically approved in advance by the Superintendent.
6. Programs sponsored by established public agencies, or programs sponsored jointly by the school system and mass communication media where the time or space given to the programs are of a public nature.

School groups may not participate in events that fall into any of the following classifications:

1. Events that are for the purpose of private gain or for the advertising of any commercial project or product. A school name, the names of school-sponsored groups or school equipment shall not be exploited in events of a commercial nature.
2. Events for furtherance of any politically partisan interest. In questionable cases the matter shall be referred to the Board of Education for its review.
3. Events that are primarily for the furtherance of any religious concern, whether sectarian or non-sectarian in nature.
4. Events that cause an undue amount of interference with regular school programs, or that cause an excessive amount of absence due to rehearsal or preparation.

## **Community Relations**

### **Video Studio Telecast Policy**

The New London Board of Education desires that all members of the community be kept informed of the affairs of the New London Public Schools. To that end, the Board uses a variety of media, including the schools' video studios.

The purpose of the video studios in the New London Public Schools, including their Educational Cable Access Channels, is to provide educational opportunities for students and to promote the positive image of the New London Public Schools. The mission of the studios is to highlight educational opportunities afforded to public school students by way of the cable access channel and to broaden the educational experience of students in the New London Public Schools.

The New London Board of Education, through its Superintendent of Schools, designates the Principals of New London High School and Bennie Dover Jackson Middle School as the supervisors of the studios and their facilities, including the video studio, message board, telecasting, editing, and training for the use of these studios.

The Principal shall resolve all issues with regard to appropriateness of programs and will decide what is to be telecast. His or her decision will be final. Generally, programs must include events or activities which have educational value. Emphasis will be placed on students and student work, PTO/PTA meetings, performances, debates, and other special events. No political announcements, candidates for public office, fund-raising solicitation, vulgarity, profanity, sexually explicit materials, or programming of a questionable nature will be accepted.

At times, students will be televised in their daily lives at school. If a parent or guardian does not want his or her child to appear on a televised program, he or she should notify the Principal of that desire. It is the responsibility of the Principal annually to notify parents of that option. Upon notification by the parent to the Principal, the Principal will make every reasonable effort to accommodate the parent's request.

## Community Relations

### Contests for Students

The Board desires to cooperate with community and other agencies sponsoring contests for students. In order to keep this cooperation within reasonable bounds, the Board of Education establishes the following criteria for determining participation in contests:

1. Subject to policy considerations given here, there shall be competitive contests for students in grades K-12. Contests for students in Grades K-5 will need the approval of the Administrative Council and the Superintendent of Schools.
2. The proposed contest must be consistent with the educational objectives of the schools, emphasizing a potential for good citizenship, high moral standards, and intellectual competence. The contest should:
  - a. Contribute to students' understanding and development of fundamental skills
  - b. Be stimulating to students and as valuable to them as their regular learning activities
  - c. Stress individual work.
3. The contest shall not interfere with the school program or put undue strain or burden upon students, teachers, or the school as a whole.
4. The subject must not be commercial, controversial, sectarian, or propagandistic in the negative sense of the word.
5. The contest must not be used to promote private interests and causes not generally approved as being for the general welfare.
6. Participation by students shall be voluntary.
7. No one may be excluded because of color, race, religion, sex or sexual orientation.
8. The contestant shall not be required to pay an entry fee.
9. Awards and prizes should be commensurate with the time and effort expended by contestants and the staff.

Proposals for contests in Grades K-5 shall be submitted in writing to the Superintendent at least 45 calendar days before the closing date of the contest.

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Relations with Youth Organizations**

In order to provide the best possible educational opportunities for all students, the Board may consider properly submitted proposals for activities offering explorations of areas which are adjunct to or outside the District's curriculum. Whenever appropriate, the Board will co-sponsor such activities with a bona fide youth organization, such as but not limited to, Boy Scouts, Girl Scouts, YMCA/YWCA or Boy's Club. Such sponsorship must be consistent with law and Board of Education policies, especially those pertaining to nondiscrimination.

Proposals shall be judged on their educational value, relevance to student educational levels and interests, and the availability of funds, adequate supervision and transportation.

The Administration will work out each viable proposal in detail with the co-sponsoring organization prior to its submission to the Board for approval.

The Board encourages efforts by the staff, students, youth organizations and the community to make the widest possible range of educational experiences available to the students of the District. Students will be encouraged to take an active part in the planning and implementation of such approved activities.

The Administration, in cooperation with the co-sponsoring organization, will devise and implement procedures to evaluate each approved activity and will report to the Board as requested.

(cf. 1330 - Use of School Facilities)

(cf. 3515 - Community Use of School Facilities)

Legal Reference: Connecticut General Statutes

10-215c Discrimination in public schools prohibited.

10-239 Use of school facilities for other purposes.

Equal Access Act, 20 U.S.C. ss 4071-4074

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## Community Relations

### Use of School Facilities

Since school buildings and grounds are public property, the Board of Education may make them available for purposes other than education when they are not in use for school purposes.

The Board of Education shall grant the use of school facilities for activities of an educational, cultural, civic, and other non-commercial uses consistent with the public interest when such use does not interfere with the school program or school sponsored activities as permitted under law. The use of school facilities for school purposes has precedence over all other uses. Persons on school property must abide by the District's conduct rules at all times.

The Boy Scouts of America, Big Sisters of America, Boys and Girls Clubs of America, Future Farmers of America, Girl Scouts of America, Little League Baseball, Inc. and any other group intended to serve youth under the age of 21 listed in Title 36 of the U.S. Code may use school property upon payment of suitable fees and costs according to the Board approved fee schedule, if any.

In order to maximize student learning and community use of facilities, the Superintendent, in cooperation with representatives of the public library and recreation department of the community shall on a regular basis conduct an instructional time and facility usage assessment.

Consistent with this policy the Superintendent shall approve and schedule the use of school facilities by an individual or group and shall develop guidelines for community use of the schools.

(cf. 6145 – Extra Class Activities: Limited Open Forum)

Legal Reference: Connecticut General Statutes  
10-239 Use of school facilities for other purposes.  
PA 97-290 An Act Enhancing Educational Choices and Opportunities  
Equal Access Act, 20 U.S.C. ss 4071-4074  
*Good News Club v. Milford Central School*, Sup.Ct., 6-11-01  
20 U.S.C. 7905 (Boy Scouts of America Equal Access Act contained in No Child Left Behind Act of 2001)

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Community Use of School Facilities**

#### **Non-Profit Organizations and Fees**

- Group 1: Board-affiliated New London non-profit, charitable, or City-subsidized groups and organizations. Charges for custodians or other necessary personnel.
- Group 2: Out-of-town nonprofit or charitable groups and organizations. In addition to custodial charges, a rental fee shall be required. A prepayment of 25% of the estimated total cost shall be submitted to the Principal before any permit is issued.

Custodians must remain on duty until the function has been concluded. Therefore, each group or organization issued a permit will be billed for custodial services for any delays beyond the authorized termination for a given function. The charge will be established at the standard overtime custodial rate.

If an eligible group brings in a profit-making group to help raise funds, the profit-making group must pay the group 2 charges.

#### **Use for Private Profit**

The Board of Education will consider requests for rental of school facilities for activities engaged in for profit or commercial gain for any business enterprise or individual. The Board will contract for a rental fee and set conditions for use of the facilities in each case in which it grants approval.

#### **Application for Use of Facility**

1. A written application for permission to use a facility must be made to the building Principal involved and on the form provided.
2. The application should be submitted no later than two weeks in advance of the date or dates desired with a listing of the desired calendar date(s), the time of use in specific clock hours, the amount and type of space and equipment in accurate detail, and prepared over the personal signature of a responsible representative of the applying group or organization. No reservation will be made until this application form is returned to and approved by the Principal or a duly authorized representative of the Board of Education. A copy of the approved form will be submitted to the office of the Superintendent.

## **Community Relations**

### **Community Use of School Facilities**

#### **Application for Use of Facility (continued)**

3. The permittee will sign an agreement to save and hold harmless the New London Board of Education and the City of New London from any claim arising from a personal injury or property claim suffered or incurred in connection with the use of school facilities.
4. Any group or organization which is not a Board-affiliated group or organization must submit to the Principal of the building, before a permit is issued, a certificate of insurance in the amount of \$300,000 for each person, and \$300,000 for each occurrence for bodily injury; \$50,000 for each occurrence for property damage and in the amount of \$100,000 aggregate. The cost of said insurance is to be borne by the organization using the facility.
5. In the event there is a conflict of dates in reserving school facilities, local groups and organizations will have priority over out-of-town groups and organizations.
6. During the months of July and August requests for use of elementary school building or Little Red School House facilities will be made to the Superintendent or his or her designee.

#### **Approval for Use of Facilities**

1. The building Principal is authorized to approve and schedule use of the building which he or she supervises. Permission may be granted subject to policy and regulations of the Board of Education. The Board shall have sole authority to make exceptions to these rules.
2. The Board of Education reserves the right at any time to deny or to revoke any permit to any group or organization under provisions of this policy when in the Boards discretion such action is necessary in the best interests of the school district.
3. Requests for use of school facilities shall be considered individually.

#### **Conditions for Use of Facilities**

1. The applicant may be required to demonstrate that all attendant financial responsibilities contingent upon the use of school facilities can be met.
2. The applicant shall take out all necessary insurance coverage.
3. The applicant shall agree to make good promptly any loss or damage occurring during the applicant's use of said facilities.
4. The applicant shall demonstrate the capability to preserve order.

## **Community Relations**

### **Community Use of School Facilities**

#### **Conditions for Use of Facilities (continued)**

5. Unless otherwise approved by the New London Board of Education, only the Board may pay Board employees for services involving the use of school facilities.
6. The Board shall assume no responsibility for properties left on the premises by the applicant.
7. Special permission from the Superintendent of Schools, the Principal, or their designees shall be required for putting up decorations or scenery, or for moving pianos or other furniture.
8. All school equipment shall be in charge and control of the Board of Education or its representatives.
9. Smoking shall not be permitted on school property.
10. The Board of Education or its authorized representatives must have access to facilities and rooms in use.
11. Use or possession of alcoholic beverages shall not be permitted on school property.
12. Vendors are prohibited from any form of selling in school buildings or on school grounds.
13. Illegal activities will not be tolerated, and such violations as unauthorized gambling, use of fireworks, or unauthorized use of controlled drugs may justify permanent restriction of the organization involved.
14. The cost of police officers and fire fighters will be borne by the using organization, which has the responsibility of making all necessary arrangements with the appropriate City departments. The need for police officers and fire fighters shall be determined by the Superintendent of Schools, the Principal, or their designees.

#### **Hours for Use of School Facilities**

School facilities normally shall be available for public use between 6-11 p.m. unless an extension of these times is authorized, no function may commence before or terminated after the established starting and ending times.

## Community Relations

### Community Use of School Facilities (continued)

Legal Reference: Connecticut General Statutes

10-239 Use of school facilities for other purposes

PA 97-290 An Act Enhancing Educational Choices and Opportunities

Equal Access Act, 20 U.S.C. ss 4071-4074

*Good News Club v. Milford Central School*, Sup.Ct., 6-11-01

20 U.S.C. 7905 (Boy Scouts of America Equal Access Act contained in No Child Left Behind Act of 2001)

Regulation approved: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

REQUEST FOR USE OF SCHOOL  
EQUIPMENT OR PROPERTY

To: \_\_\_\_\_

From: \_\_\_\_\_

Requesting Building/Program: \_\_\_\_\_

Reason/Purpose of Request: \_\_\_\_\_

Date of Request: \_\_\_\_\_

Date and Time of Use: From: \_\_\_\_\_ To: \_\_\_\_\_

Description of Item	Serial Number
_____	_____
_____	_____
_____	_____
_____	_____

This equipment will be housed at: \_\_\_\_\_

Request approved       Request Denied

\_\_\_\_\_  
(Signature)

.....  
I will notify my insurance company so that the items listed above are covered during the designated period of time. I accept responsibility for repairing or replacing any equipment damaged or lost while on loan to me from the New London Public Schools.

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

Loaned by: \_\_\_\_\_  
(NLPS Representative) (School/Department)

Returned by: \_\_\_\_\_ Date: \_\_\_\_\_

Received by: \_\_\_\_\_  
(NLPS Representative) (School/Department)

**New London Public Schools  
New London, Connecticut**

**Fees Table: Grade School Facilities**

Group	All Purpose Room	Cafeteria
1	No Charge	No Charge
2	Staff Cost:	Prevailing hourly custodial or other staff cost. Minimum of three hours per period.
	Room Rental Fee: _____	_____

**Fees Table: Middle School Facilities**

Group	Gymnasium	Cafeteria	Rehearsals	Classrooms
1	No Charge	No Charge	No Charge	No Charge
2	Staff Cost:	Prevailing hourly custodial or other staff cost. Minimum of three hours per period.		
	Room Rental Fee:	_____	_____	
		Minimum or higher as negotiated	Minimum or higher as negotiated	

**Fees Table: Senior High School Facilities**

Group	Audi- torium	Gym	Café- teria	Rehearsal	Lecture Hall	Class- room	Rifle Range	Pool
1	No Charge	No Charge	No Charge	No Charge	No Charge	No Charge	No Charge	No Charge
	Staff Cost							
2	Prevailing hourly custodial or other staff cost. Minimum of three hours per period.							

1. The cost of police officers and firefighters will be borne by the using organization. Arrangements will be made through headquarters by using organizations.
2. When school facilities are used on recognized holidays and Sundays, then the fees for personnel will be adjusted to meet rates as stated in current working agreements.
3. Custodians must remain on duty until the function has been concluded. Therefore, each group or organization will be billed for custodial services for and delays beyond the authorized termination for a given function. The charge will be established at the standard overtime custodial rate.
4. The Board will receive a report on facilities usage and fees collected every June.

## **Community Relations**

### **Senior Citizens' Benefits**

The Board of Education recognizes the contribution senior citizens have made to the support of education and wishes to encourage their continued support and participation in school sponsored events.

To this end, the Board of Education offers to any senior citizen 65 years of age or older a 50% discount on the admission to any school sponsored activity such as athletic functions or musical events.

A free season ticket to school events shall be available to senior citizens who are New London residents and 65 years of age or over. The senior citizen pass shall be valid only for the person to whom issued and shall entitle the authorized person free admission to school sponsored activities such as athletic functions and musical events. The senior citizen pass will be available at the central administration office.

The Board of Education also encourages booster organizations and parent groups which sponsor school events to offer discounts to senior citizens whenever possible.

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut

## **Community Relations**

### **Awards and Scholarships**

Any award or scholarship proposed for presentation in the New London Public Schools which originates outside the school system must be submitted to the Board of Education for approval. The Board of Education reserves the right to accept or reject any such proposed award or scholarship.

The schools of the New London Public School System may establish and maintain a system of awards and scholarships which originate within a school in the system for the purpose of recognizing student achievement or special merit. In each such case, any award or scholarship which originates within a school must be submitted to the Principal for prior approval.

As new awards or scholarships are established by a school within the system, the Superintendent of Schools shall be made so aware.

## **Community Relations**

### **Relations Between Area, State, Regional & National Associations and the Schools**

Membership in recognized associations such as the Connecticut Association of Boards of Education will be maintained by the schools for several reasons, including:

1. benefits to staff and Board of Education from professional meetings, conferences, clinics and conventions.
2. access to the communication media of such associations, such as newsletters, periodicals and advisory services.
3. representation in legislative and other actions affecting education generally and our school district in particular.

The Superintendent of Schools shall budget funds for memberships approved by the Board and for the costs of appropriate participation by Board members, administration and staff in the activities of such associations.

## Community Relations

### Relations Between Non-Public and other Educational Organizations and the Schools

The Board of Education recognizes the need and the worth of cooperative relationships with other schools, school districts, colleges and educational organizations. It encourages members of the school staff to work with their counterparts in such organizations on educational matters within the framework established by the statutes, state regulations and Board of Education policy.

The Board of Education directs the Superintendent to establish procedures and fees for the administration of special examinations for private schools and colleges.

The District will cooperate with private schools, colleges and universities concerning student records and references in accordance with the law. Except as authorized by law, the written consent of the parent or the eligible student is required before confidential student information may be disclosed. The written consent must specify permission for disclosure, the purpose of the disclosure and the person to whom the records are to be disclosed.

(cf. 5125 - Student Records)

Legal Reference: Connecticut General Statutes

10-15b Access of parent or guardian to student's records

10-76d-18 Regulations concerning children requiring special education

19a-581 through 585 46b-56(e)

20 U.S.C Section 1232g Family Educational Rights and Privacy Act

Policy adopted: August 25, 2005

NEW LONDON PUBLIC SCHOOLS  
New London, Connecticut