

# Immigrant and Refugee Children

A GUIDE FOR EDUCATORS AND SCHOOL SUPPORT STAFF

# SUPPORTING IMMIGRANT, REFUGEE, UNACCOMPANIED & UNDOCUMENTED STUDENTS AND FAMILIES

NEW LONDON PUBLIC SCHOOLS

TOOLS AND RESOURCES TO HELP PROTECT AND PREPARE YOUTH AND FAMILIES  
IN CASE OF AN IMMIGRATION AND CUSTOMS ENFORCEMENT (ICE) RAID



# SHARED UNDERSTANDING

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- **Undocumented:** an aspiring citizen who came to the U.S. without legal documentation or who has overstayed their visa.
- **Refugee:** a person who has been forced to leave their country in order to escape war, persecution, or natural disaster.
- **Immigrant:** any person who enters a country for permanent residence from another country.
- **Unaccompanied:** a child who has no lawful status, is under the age of 18, and has no parent or legal guardian in the U.S.

# SUPPORT AND INFORMATION FOR FAMILIES

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- District letter of support
- 2/27 parent forum: *Safe and Welcoming Schools for All*
- IASC (Immigration Advocacy Support Center) and Attorney Michael Doyle
- What are “sensitive locations”? (schools, churches, medical facilities, funerals, weddings, and public demonstrations)
- Immigration enforcement operations increasing around the country



# SUPPORT AND INFORMATION FOR FAMILIES

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- 80-90% of raids occur between 6-9 a.m. after school drop-offs
- No ICE (Immigration and Customs Enforcement) enforcement in CT, however, it is likely
- Know your rights (what to do if ICE comes to your door)
- Proactive measures (conditional Power of Attorney, emergency plan, citizen parent carpool)
- Keep medical information on-hand
- Community resource table and Bilingual Staff at the Welcome Center

# SCHOOL-BASED SUPPORT

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- Under federal law, all children, regardless of their citizenship or residency status, are entitled to a K-12 education
- Do not inquire about a student's legal or residency status
- Create welcoming and safe havens for all students
- Children learn best when they feel safe

# SCHOOL-BASED SUPPORT

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- Inform students and families of their rights (see *Immigrant and Refugee Children: A Guide for Educators*)
- Stress the importance of taking proactive steps (i.e., conditional Power of Attorney).
- Contact Daisy Torres if you are interested in having a “know your rights” workshops with IASC (Immigration Advocacy Support Center) in your building.
- Provide school-based and community resources and services

# SCHOOL-BASED SUPPORT

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- Reassure parents schools are considered “sensitive locations”.
- ICE (Immigration and Customs Enforcement) officials may not inquire about a student or family without a signed warrant by a federal judge.
- Suspicious inquiries about a student or family should be directed to the building principal.
  - I. Principals should contact Daisy Torres with specific questions.
- Provide social/emotional support for students (i.e., counseling services)



# SCHOOL-BASED SUPPORT

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- Identify someone at your school who can serve as the resource advocate in your building. Please forward names to Daisy Torres by March 3<sup>rd</sup>.
- Ensure staff receive *Immigrant and Refugee Children: A Guide for Educators*
- Be cautious-Be skeptical-Be informed
- Encourage families and building administration to attend New London's Parent Forum on February 27, 2017: *Safe and Welcoming Schools for All*



# COMMUNITY CONTACT INFORMATION

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*New London Area  
Refugee Settlement Team  
70 Crossroads  
Waterford, CT 06385  
860-705-3902  
[www.startfreshct.org](http://www.startfreshct.org)*



*Immigration Advocacy & Support Center  
8 Washington Street  
New London, CT 06320  
(860) 629-7758  
<http://www.iascct.org>*



NEW LONDON PUBLIC SCHOOLS

*We All Belong!*  
**SAFE AND WELCOMING SCHOOLS FOR ALL**  
**PARENT FORUM**

PRESENTED BY:



NEW LONDON PUBLIC SCHOOLS



IMMIGRATION ADVOCACY & SUPPORT CENTER

Monday, February 27th  
6:00 p.m.

C.B. Jennings Elementary School  
50 Mercer Street, New London, CT

**TOPICS OF DISCUSSION**

1. District Position of Support  
*Superintendent of Schools Dr. Rivera*
2. Rights in Public Education  
*IASC Director and Attorney Michael Doyle*
3. Open Forum  
*Questions and Answers*

For more information, contact Daisy Torres at:  
860-439-7810 or [torresd@newlondon.org](mailto:torresd@newlondon.org)

**Translation & Light Appetizers will be provided**

134 Williams Street, New London, CT 06320 | (860) 447-6000 | [www.newlondon.org](http://www.newlondon.org) | [f@NLPS.CT](https://www.facebook.com/NLPS.CT)



ESCUELAS PÚBLICAS DE NEW LONDON

*¡Todos Perteneceemos!*  
**UN LUGAR SEGURO Y ACOGEDOR PARA TODOS**  
**FORO PARA PADRES**

PRESENTADO POR:



ESCUELAS PÚBLICAS DE NEW LONDON



IMMIGRATION ADVOCACY & SUPPORT CENTER

lunes, 27 de febrero del 2017  
6:00 p.m.

C.B. Jennings Elementary School  
50 Mercer Street, New London, CT

**TEMAS A TRATAR**

1. Apoyo que provee el distrito  
*Dr. Rivera, Superintendente de las Escuelas*
2. Derechos en la Educación Pública  
*Abogado Michael Doyle, Director de IASC*
3. Foro de Discusión  
*Preguntas y Respuestas*

Para más información comuníquese con Daisy Torres al teléfono  
860-439-7810 ó al correo electrónico [torresd@newlondon.org](mailto:torresd@newlondon.org)

**Se proveerá servicios de traducción. Se servirán aperitivos ligeros.**

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